# Señora Christensen (Barksdale)- Timberline Middle School Spanish

Classroom Disclosure

Instructor: Señora Christensen

Email: <u>sbarksdale@alpinedistrict.org</u>
Website: <u>http://sjb4747.wix.com/barksdale</u>

Phone: 801-610-8765

Hours: 7:30-3:30 M-Th 7:45-3:15 F

### To become proficient in Spanish you will need to:

- **B**e optimistic
- Energetic
- Always try
- Ready to work with others
- Speak Spanish

#### You will Need:

- A folder or a section of a binder
- Composition Notebook
- (Optional) Zip pouch for your passport.
- Paper
- Writing Utensil

# You will be graded on:

- Tests/Quizzes
- Bubbles
- Engagement in Class
- Assignments
- Journal Writes
- Speaking Prompts
- Objectives

Spanish is much like learning to play an instrument or participating in a sport...it requires practice. In class we will speak, write, read, and listen to Spanish. I will use scoring rubrics to grade the quality of oral and written work. The rubric is set up on a scale from 4 to 0. A 4 means the student went above and beyond, and a 0 meaning they did not understand, or produced English instead of Spanish. A 4 is 91-100%, a 3 is an 81-90%, a 2 is an 71-80%, a 1 is a 60-70% and a 0 is 0%

4-Mastery	3-Developing	2-Emerging	1-Exploring	0- Didn't Try
Exceeds	Meets Expectations	Approaching	<b>Below Expectations</b>	
Expectations		Expectations		
Fully understandable	Understood by	Has errors that force	Minimally	Nonsense/
with some errors	sympathetic listeners	interpretation	comprehensible	Nothing
Uses MORE THAN	Adequate unit	Some unit	Minimal unit	Does not know
unit vocabulary	vocabulary	vocabulary	vocabulary	unit vocabulary
Excellent control of	General control of	Limited control of	No control of unit	No idea of unit
unit structures, few	unit structures, 1-2	unit structures, 3-4	structures, many	structures
or no mistakes	mistakes	mistakes	mistakes	
Speaks with ease	Speaks with small	Speaks with	Pauses more often	No response
	pauses	awkward pauses	than speaks	
Uses complete	Uses mostly	Uses broken	Uses one or two	Uses English
sentences	complete sentences	sentences	word phrases	

Homework serves the purpose of improving a student's proficiency and should be completed within the timeframe it was assigned. Assignments will be posted on my website along with journal writes and objectives. Language Inputs contain the modalities in which the students will receive their instruction. The outputs are what the students are expected to do with the concepts once they have been taught and practiced the concepts.

Path to Language Proficiency

Language Inputs	Language Outputs			
Listening	Writing			
Reading	Speaking			
(Class Instruction, Homework)	(Journal Writes, Skill Pass-offs, and Tests)			
Activities Requiring Input and Output				
In-class Listening, Speaking, Reading, and Writing (Partner Practices)				

## **Tracking Student Progress:**

Each unit the student will be given a Passport which covers the majority of the concepts the unit will cover. They should use the booklet to write objectives, score journal writes, to practice with peers, pass-off skills they have practiced, and record test scores. If you as a parent are concerned about your student, please ask to see their booklet in order to see how many of their language skills they have passed off. Students may also perform partner practices with parents and members of the family.

#### What are the rules?

There are two rules in our classroom:

- 1. Respect Others (Look at the codes of conduct for an explanation)
- 2. Respect Yourself (Also in the codes of conduct)

#### What if I don't understand, or have a problem and need to talk to the teacher?:

The best way to communicate with me is before or after school. I am here by 7:30 in the mornings and am here until 3:30 afterwards. If you or your parent would like to talk to me during that time you need to let me know a day or two beforehand so that I can make sure to be in the classroom. For parents, if you have a question or concern please email me instead of leaving a message on the phone.

### **Special Needs:**

In compliance with the disabilities act, students needing special accommodations may contact me for alternative assignments.

Ok? - Let's have fun!!